Program Outline

**Friday, August 1 • Room 33 Child Development Resource Center**

8:30-8:45 Introduction to (Central) Auditory Processing and its Disorders
8:45-9:30 Definition and Neurobiological Foundations of (C)APD
9:30-10:00 Screening Procedures for (C)APD
10:00-10:15 Break
10:15-11:15 Overview of (C)APD Assessment and (Differential) Diagnosis
11:15-12:00 Interpretation of (C)APD Diagnostic Results
12:00-1:00 Lunch
1:00-2:00 Basic Principles of (C)APD Intervention
2:00-2:45 Programming Deficit-Specific Intervention for (C)APD
2:45-3:00 Break
3:00-3:30 (C)APD Case Studies
3:30-4:00 Summary and Q&A
Central Auditory Processing Disorders: Current Conceptualizations

The purpose of this presentation is to provide professionals with current conceptualizations regarding Central Auditory Processing Disorders (C)APD. The presentation will review current consensus definitions and neurobiological bases of central auditory processing. Methods of screening for and diagnosing (C)APD will be discussed, as well as the development of deficit-specific plans for the treatment of (central) auditory processing disorders, particularly in school-age children.

Learner Outcomes/Objectives:
Participants will be able to

- Discuss presumed neurobiological bases for central auditory processes
- Delineate purposes of central auditory testing
- Identify subcategories of central auditory tests
- Discuss interpretation of central auditory test findings
- Discuss the rationale behind deficit-specific intervention for (C)APD
- Identify the three critical components of any (C)APD intervention program
- Identify several intervention strategies appropriate for individuals with auditory processing disorders

Who Should Attend?
This symposium is designed for professionals in speech-language pathology, audiology, and professionals in other fields who are involved in therapeutic clinical work.

Teri James Bellis, PhD - Author of When the Brain Can’t Hear: Unraveling the Mystery of Auditory Processing Disorder (2002, Pocket Books).

Dr. Bellis has been involved in the development, management, and implementation of audiologic and neurodiagnostic programs in clinical and educational settings for the past 29 years, including multimodality evoked potentials programs and central auditory processing service delivery programs. She received her doctorate in audiology with specialty certification in language and cognition from Northwestern University. An internationally recognized expert in (C)APD, she has lectured and published widely on the subject of central auditory processing assessment and treatment. Dr. Bellis is professor and chair of the department of communication sciences and disorders at The University of South Dakota and is a fellow of the American Speech-Language-Hearing Association. The second edition of her bestselling textbook, Assessment and Management of Central Auditory Processing Disorders in the Educational Setting: From Science to Practice, is available from Plural Publishing.

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This event is sponsored in part by the Alabama Board of Examiners for Speech Pathology and Audiology. The Alabama Board of Examiners for Speech-Language Pathology and Audiology does not discriminate on the basis of race, color, national origin, sex religion, age, or disability in employment or the provision of services.

Registration Fees

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For more information call 205-348-7137.

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