



## JoAnne Payne, Au.D., CCC-A

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### EDUCATION

#### A.T. Still University

##### Arizona School of Health Sciences

Doctor of Audiology, 2017

#### The University of Alabama

Master of Science, 1989

Audiology

#### Auburn University at Montgomery

Bachelor of Science, 1987

Communication Disorders

### PROFESSIONAL EXPERIENCE

#### The University of Alabama, Tuscaloosa, AL

August, 2021 – Present

Clinic Director

September, 2016 – August, 2021

Coordinator, Audiology Services

April, 2009 – September, 2016

Clinical and Research Audiologist

#### Administrative Responsibilities

Responsibilities as Clinic Director are to oversee the operations of the Speech and Hearing Center and the Communicative Disorders graduate and undergraduate clinical training program; ensure that services provided comply with evidence-based practice and accreditation standards; ensure that students enrolled in the graduate program have the opportunity to obtain the clinical competencies required by CAA; coordinate clinical practicum experiences, and work with Placement Coordinator and approve off-campus practicum placements; ensure that Clinical Educators provide the required and appropriate student supervision; ensure compliance with HIPAA regulations; manage contracts for the Speech and Hearing Center; collaborate with the research faculty to create research opportunities within the Speech and Hearing Center; and implement program development policies and procedures as directed by the Department Chair.

#### Clinical Responsibilities

Provision of audiological services in a university clinic setting including comprehensive hearing evaluations for ages newborn through geriatric population; hearing aid evaluations and dispensing; infant hearing screenings, follow-up newborn hearing evaluations including ABR and OAE; Head Start screenings; industrial baseline and annual hearing testing; tinnitus evaluations, counseling and treatment with noise generators; cochlear implants including mapping and candidacy evaluations; supervision of graduate and undergraduate students providing clinical services.

#### Academic Responsibilities

Undergraduate Advising

Courses taught: CD 444/544 Aural Rehabilitation

CD 445 Audiology Clinical Practicum

CD 515 Professional Issues

CD 545 Audiology Lab Experience

CD 517 Advance Clinical Practicum

CD 350 Independent Study

#### University of Montevallo, Montevallo, AL

August, 2018 – December, 2020

Adjunct Instructor CSD 411 Introduction to Audiology

#### ENT Consultants, Selma, AL

July, 2006 – September, 2010

Clinical Audiologist

Provision of audiological services in an ENT setting including comprehensive hearing evaluations for ages newborn through geriatric population, newborn hearing screening follow-up, ABR, ECOG, ENG, OAE, and hearing aid evaluations and dispensing.

#### Easter Seals West Alabama, Tuscaloosa, AL

July, 2006 – September, 2010

Contract Audiologist

Provision of audiological services including standard audiometric procedures, hearing aid evaluations and dispensing.

**Children's Rehabilitation Services, Tuscaloosa, AL**

June, 2002 – September 2009      Audiology Vendor

Provision of audiological services for CRS clinic, including comprehensive hearing evaluations for ages newborn through 21 years of age, OAE screening, and pediatric hearing aid evaluations and dispensing.

**The University of Alabama, Tuscaloosa, AL**

August, 2001 – December, 2001      Adjunct Instructor

Graduate level courses taught: Advanced Aural Rehabilitation, Advanced Auditory Measures

**The University of Alabama, Tuscaloosa, AL**

August, 1998 – July, 2000      Clinical Supervisor – Part-time

Supervision of graduate and undergraduate students providing clinical services at the Speech and Hearing Center as part of a clinical practicum. Provision of audiological services in a university clinic setting including comprehensive hearing evaluations for all ages, OAE screening, hearing aid evaluations and dispensing.

**The Birmingham Otology Center, Birmingham, AL**

January, 1989 – February, 1997      Clinical Audiologist

Provision of audiological services in a busy otology/ENT setting including comprehensive hearing evaluations for all ages, ABR, ECOG, ENG, OAE, NICU testing, cochlear implants, hearing aid evaluations and dispensing. Supervised 3 CFY audiologists and numerous graduate student interns.

**PROFESSIONAL ORGANIZATIONS**

American Speech and Hearing Association (ASHA)  
Speech and Hearing Association of Alabama (SHAA)  
Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

**CERTIFICATIONS, LICENSURES**

Certificate of Clinical Competence in Audiology CCC-A, ASHA  
State of Alabama Licensure, ABESPA

**PROFESSIONAL SERVICE ACTIVITIES – Past 5 Years**

- University of Alabama Faculty Senate – Legislative and Community Affairs Committee member, 2023-Present
- Service on the University of Alabama HIPAA Privacy and Security Committee and as the HIPAA Privacy and Security Officer for the Speech and Hearing Center, 2016–2019, and HIPAA Privacy Officer, 2019-Present
- Service on the College of Arts & Sciences RCAP Committee, 2022
- Service in the Department of Communicative Disorders at the University of Alabama including:
  - Departmental Diversity, Equity, and Inclusion (DEI) Committee
  - Budget Committee
  - Infection Control Committee, Chair
  - Departmental Strategic Plan Committee – Program Administration and Consideration
  - Building Committee
  - Undergraduate Advising
- Service on the Board of Directors of the newly established Alabama Chapter of the A. G. Bell Association in the position of Secretary, 2018 - 2019.

- Participation in the Hear Here Alabama project to provide hearing healthcare services to rural areas in Alabama, 2016 - 2019.
- Collaboration with Hearing Charities of America to provide audiological services and hearing aids to low-income individuals, 2017 – present.

## PROFESSIONAL PUBLICATIONS

- Formby, C., Yang, X., **Payne, J.**, Parton, J. (2019). Normative Group Means and Intra and Inter-Subject Variability Estimates for Absolute and Relative (Categorical) Loudness Judgments of Young Adult Listeners. *Journal of Speech, Language, and Hearing Research*, 62 (3), 768-778.
- Formby, C., **Payne, J.**, Yang, X., Wu, D., Parton, J. (2017). Repeated Measurement of Absolute and Categorical Judgments of Loudness. *Seminars in Hearing*, 38 (1), 26-52.
- Formby, C., Hawley, M., Sherlock, L., Gold, S., **Payne, J.**, Brooks, R., Parton, J., Juneau, R., Desporte, E., & Siegle, G. (2015). A Sound Therapy-Based Intervention to Expand the Auditory Dynamic Range for Loudness among Persons with Sensorineural Hearing Losses: A Randomized Placebo-Controlled Clinical Trial. *Seminars in Hearing*, 36 (2), 75-109.
- Christy, J., **Payne, J.**, Azuero, A., & Formby, C. (2014). Reliability and Diagnostic Accuracy of Clinical Tests of Vestibular Function for Children. *Pediatric Physical Therapy*, 26 (2), 180-189.
- Formby, C., Hawley, M., Sherlock, L., Gold, S., Parton, J., Brooks, R., & **Payne, J.** (2013). Intervention for Restricted Dynamic Range and Reduced Sound Tolerance: Clinical Trial Using a Modified Tinnitus Retraining Therapy Protocol for Hyperacusis. *Proceedings of the 21<sup>st</sup> International Congress on Acoustics, Proceedings of Meetings on Acoustics*, 19 (050083): 1-5.

## PROFESSIONAL PRESENTATIONS

- Bryan, M., Cook, C., Stricklin, D., Shirley, S., Baggett, J., Hinton, K., Mennen, A., **Payne, J.** (2024). *Preparing the Future of Our Profession Through Clinical Education*. Speech and Hearing Association of Alabama Convention 2024. Birmingham, AL.
- Payne, J.**, Albea, C. (2021). *Aspects of Hearing Loss for Musicians*. University of Alabama School of Music Pro-Sem, November 19, 2021.
- Albea, C., **Payne, J.** (2021). *Groups, Games, and Grounds: Making Adult Aural Rehab Groups Engaging and Effective*. Speech and Hearing Association of Alabama Convention 2021, Virtual.
- Payne, J.**, Wu, D., Yang, X., Parton, J., & Formby, C. (2018). *Repeated Measurement of Absolute and Relative Judgments of Loudness*. American Academy of Audiology National Convention, Nashville, TN.
- Payne, J.**, Wu, D., Yang, X., Parton, J., & Formby, C. (2017). *Repeated Measurement of Absolute and Relative Judgments of Loudness*. American Speech Language Hearing Association National Convention, Los Angeles, CA.
- Payne, J.**, Brooks, R. (2017). *HIPAA: Legal and Ethical Requirements Unraveled*. Poster presentation at the American Speech Language Hearing Association National Convention, Los Angeles, CA.
- Payne, J.**, Brooks, R., (2017). *HIPAA: Legal and Ethical Requirements Unraveled*. Speech and Hearing Association of Alabama Convention 2017, Birmingham, AL.
- Payne, J.**, Christy, J., Azuero, A., & Formby, C. (2013). *Reliability and Diagnostic Accuracy of Clinical Tests of Vestibular Function for Children*. Poster presentation at the American Speech Language Hearing Association National Convention, Chicago, IL.

Payne, J., Brooks, R., Formby, C., Sherlock, L., Gold, S., Hawley-Kaczka, M., & Parton, J. (2013). *Intervention for Reduced Dynamic Range and Reduced Sound Tolerance in Hearing Aid Users*. Poster presentation at the American Speech Language Hearing Association National Convention, Chicago, IL.

## **ADDITIONAL TRAINING PRESENTATIONS, GUEST LECTURES**

Guest Lecture CD 225 Introduction to Communicative Disorders, *Introduction to the Speech and Hearing Center*, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024

Guest Lecture CD 447 Undergraduate Clinical Practicum I, *Hearing Screening*, Fall 2022, Spring 2023, Fall 2023, Spring 2024

Invited Training Presentation, *Hearing Screening*, Capstone College of Nursing clinical faculty, October, 2021.

## **CONTINUING EDUCATION (Past 5 years)**

April, 2024 CAPCSD Annual Conference 2024, New Orleans, LA

Courses included: "Landscapes in Higher Education", "Competency-Based Clinical Education", "Health Literacy: What Students Need to Learn to Support their Clients", "Innovative Graduate Program Designs to Meet Evolving Student Learning Needs", "A Clinical Writing Lab Pilot Study", "Auditing and Elevating: the Past, Present, and Future of Audiology Education", "Solution-Focused Dialogue: Supporting a Transition to Competency-Based Education", "A Framework for Competency-Based Education", "Refining Undergraduate Education for Today's Students in Speech, Language, and Hearing Sciences"

February, 2024 Speech and Hearing Association of Alabama (SHAA) 2024 Convention, Birmingham, AL

Courses included: "Public Health Perspectives on Hearing Loss and cognitive Decline", "It's All About the Dash (Leadership)", Evidence-Based Practice and Screening Solutions for Adult Auditory Processing Deficits", "Ototoxicity Monitoring and Long-term Follow Up for the Pediatric Oncology Patient", "Applying Ethical Standards in Everyday Practice"

May, 2023 Intersectional Cultural Responsiveness for Speech/Language Pathologists, SLP Nerdcast

February, 2023 Speech and Hearing Association of Alabama (SHAA) 2023 Convention, Birmingham, AL

Courses completed: "The Power of Unlocking the Voice of a Child", "Best Practices in Providing Dysphagia Services in the ALS Population", "Best Practices in Clinical Swallow Examination", "Managing Children with Hearing Loss", "Activity-Based Strategies for AAC Intervention with Older Students", "The Hear Here Alabama Project: A Novel Initiative to Address Hearing Healthcare Inequities in West Central and South Alabama"

November, 2022 American Speech-Language-Hearing Association (ASHA) 2022 Convention, New Orleans, LA

Courses completed: "Hearing Loss and Mental Health: Tools for Providers", "Collaboration with Pharmacists on OTC Hearing Aids", "COVID-19 Long Haulers' Speech and Hearing Effects", "Practical Applications Related to Hearing Aid and Cochlear Implant Programming", "Teach Cultural Humility Using a Transformative Pedagogy Framework for Graduate Coursework", "So You Think You Can Survey? Best Practices in Survey Data Collection", "Reframing Assessment: Developing an Evidence-Based Framework for Preschoolers Who Are Deaf or Hard of Hearing", "Transitions in Advocacy for Families with Children Who are D/HOH", "Microaggressions in Clinical and Educational Encounters", "Infant Hearing Assessment", "Building Shared Urgency After an Early Childhood Hearing Loss Diagnosis", "ADHA and Hearing Loss: Is It Really Inattention?"

July, 2022 Cooper Lecture Series in Communicative Disorders, Tuscaloosa, AL

"Demystifying Voice Evaluations and Therapy: Improving Clinician Confidence, Care Pathways, and Outcomes"

February, 2022 Speech and Hearing Association of Alabama (SHAA) 2022 Convention, Birmingham, AL

Courses completed: "Leadership Through 2020 and Beyond, Crisis and Opportunity", "Removing the Boundaries: Supporting the Clinical and Educational Needs of Pediatric Clients", "Ethical Dilemmas: Shades of Gray"

July, 2021 Cooper Lecture Series in Communicative Disorders, Tuscaloosa, AL

“Cultural-Linguistic Humility and Competence When Working with AAE Speaking Children”

April, 2021 2021 CAPCSD Annual Conference (Virtual)

Courses completed: “Council of Academic Accreditation in Audiology and Speech-Language Pathology (CAA) Update”, “Lessons Learned from Teaching During a Pandemic: Improving our Teaching with Technology”, “A Framework for Diversity, Equity, and Inclusion”, “Integrating Virtual Clinical Education into Graduate Programs During the Pandemic and Beyond”, “Effective Hearing Competencies Obtained Through Simulated Patients for SLP Students”, “Communicating the Value of Our Professions: Professional and Program Advocacy”, “Community Engagement: How Can Our Clinics Support Our Community?”, “Clinic Educator eLearning Courses – Refreshed and Relunched!”, “An Innovative Look at Assessment and Evaluation of Clinical Educators”

March, 2021 2021 Speech and Hearing Association of Alabama (SHAA) Convention (Virtual)

Courses completed: “Cochlear Implants & Children with Vestibular Impairments”, “Restoring Connection with Cochlear Implants”, “Classroom+Learning Series: Nucleus Tech in Class”, “AEP 2021-New CPT Codes-Review of Tests”, “Speech in Noise Testing”, “Coding & Telepractice Update for Audiologists”, “Outcome Measures, Tinnitus Assessment and Treatment”, “It’s Not Like It’s a Secret or Is It?: Teens/Hearing Aid Technology”

February, 2020 SHAA Convention, Birmingham, AL

Courses included: “Numbers Game of EDHI”, “Navigating Pediatric Hearing Loss”, “Listening Effort, Effects of Age, Hearing Loss, & Task”, “Leading Tech for Audiology”, “Solutions that Work Where Children Learn & Play”, “ASD in Children Who are D/HH”, “Genetic Advances in Communication Disorders”.

July, 2019 Cooper Lecture Series in Communication Disorders, Tuscaloosa, AL

“Getting to the Heart of the Conversation: AAC in 2019”

April, 2019 AG Bell “Advocating for the Deaf and Hard of Hearing Children” Birmingham, AL

February, 2019 SHAA Convention, Birmingham, AL

Courses included: “Pathways to Amplification: Factors Influencing Choice”, “The Perils of Unethical Conduct”, “Hearing Loss & Auditory Disorders: Outside the Clinic”, “APD: TEAM Assessment”, “Hearing Loss and Dementia”, “Audiology Technology Update”

January, 2019 University of Alabama Department of Communicative Disorders, Tuscaloosa, AL

“The Neuroscience of Aging and Dementia and Evidence Based Treatment Approaches”

June, 2019 University of Alabama Department of Communicative Disorders, Tuscaloosa, AL

“Clinical Supervision: Learn, Create, Inspire”, 2.0 hrs.