



## JoAnne Payne, Au.D., CCC-A

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### EDUCATION

#### A.T. Still University

Arizona School of Health Sciences

Doctor of Audiology, 2017

#### The University of Alabama

Master of Science, 1989

Audiology

#### Auburn University at Montgomery

Bachelor of Arts, 1987

Communicative Disorders

### PROFESSIONAL EXPERIENCE

#### The University of Alabama, Tuscaloosa, AL

August, 2021 – Present

Clinic Director

September, 2016 – August, 2021

Coordinator, Audiology Services

April, 2009 – September, 2016

Clinical and Research Audiologist

#### Administrative Responsibilities

Responsibilities as Clinic Director are to oversee the operations of the Speech and Hearing Center and the Communicative Disorders graduate and undergraduate clinical training program; ensure that services provided comply with evidence-based practice and accreditation standards; ensure that students enrolled in the graduate program have the opportunity to obtain the clinical competencies required by CAA; coordinate clinical practicum experiences, and work with Placement Coordinator and approve off-campus practicum placements; ensure that Clinical Educators provide the required and appropriate student supervision; ensure compliance with HIPAA regulations; manage contracts for the Speech and Hearing Center; collaborate with the research faculty to create research opportunities within the Speech and Hearing Center; and implement program development policies and procedures as directed by the Department Chair.

#### Clinical Responsibilities

Provision of audiological services in a university clinic setting including comprehensive hearing evaluations for ages newborn through geriatric population; hearing aid evaluations and dispensing; infant hearing screenings, follow-up newborn hearing evaluations including ABR and OAE; Head Start screenings; industrial baseline and annual hearing testing; tinnitus evaluations, counseling and treatment with noise generators; cochlear implants including mapping and candidacy evaluations; supervision of graduate and undergraduate students providing clinical services.

#### Academic Responsibilities

Undergraduate Advising

Courses taught: CD 444/544 Aural Rehabilitation CD 445 Audiology Clinical Practicum  
CD 515 Professional Issues CD 545 Audiology Lab Experience

#### University of Montevallo, Montevallo, AL

August, 2018 – December, 2020

Adjunct Instructor

CSD 411 Introduction to Audiology

**ENT Consultants, Selma, AL**

July, 2006 – September, 2010 Clinical Audiologist

Provision of audiological services in an ENT setting including comprehensive hearing evaluations for ages newborn through geriatric population, newborn hearing screening follow-up, ABR, ECOG, ENG, OAE, and hearing aid evaluations and dispensing.

**Easter Seals West Alabama, Tuscaloosa, AL**

July, 2006 – September, 2010 Contract Audiologist

Provision of audiological services including standard audiometric procedures, hearing aid evaluations and dispensing.

**Children's Rehabilitation Services, Tuscaloosa, AL**

June, 2002 – September 2009 Audiology Vendor

Provision of audiological services for CRS clinic, including comprehensive hearing evaluations for ages newborn through 21 years of age, OAE screening, and pediatric hearing aid evaluations and dispensing.

**The University of Alabama, Tuscaloosa, AL**

August, 2001 – December, 2001 Adjunct Instructor

Graduate level courses taught: Advanced Aural Rehabilitation, Advanced Auditory Measures

**The University of Alabama, Tuscaloosa, AL**

August, 1998 – July, 2000 Clinical Supervisor – Part-time

Supervision of graduate and undergraduate students providing clinical services at the Speech and Hearing Center as part of a clinical practicum. Provision of audiological services in a university clinic setting including comprehensive hearing evaluations for all ages, OAE screening, hearing aid evaluations and dispensing.

**The Birmingham Otology Center, Birmingham, AL**

January, 1989 – February, 1997 Clinical Audiologist

Provision of audiological services in a busy otology/ENT setting including comprehensive hearing evaluations for all ages, ABR, ECOG, ENG, OAE, NICU testing, cochlear implants, hearing aid evaluations and dispensing. Supervised 3 CFY audiologists and numerous graduate student interns.

**PROFESSIONAL ORGANIZATIONS**

American Speech and Hearing Association  
Speech and Hearing Association of Alabama

## PROFESSIONAL SERVICE ACTIVITIES – Past 5 Years

- Service on the University of Alabama HIPAA Privacy and Security Committee and as the HIPAA Privacy and Security Officer for the Speech and Hearing Center, 2016–2019, and HIPAA Privacy Officer, 2019-Present.
- Service in the Department of Communicative Disorders at the University of Alabama including:
  - Departmental Leadership Team
  - Budget Committee
  - Infection Control Committee
  - Clinic Strategic Plan Committee
  - Service Strategic Plan Committee
  - Building Committee
  - Undergraduate Advising
- Service on the Board of Directors of the newly established Alabama Chapter of the A. G. Bell Association in the position of Secretary, 2018 - 2019.
- Participation in the Hear Here Alabama project to provide hearing healthcare services to rural areas in Alabama, 2016 - present.
- Collaboration with Hearing Charities of America to provide audiological services and hearing aids to low-income individuals, 2017 – present.

## PROFESSIONAL PUBLICATIONS

Formby, C., Yang, X., **Payne, J.**, Parton, J. (2019). Normative Group Means and Intra and Inter-Subject Variability Estimates for Absolute and Relative (Categorical) Loudness Judgments of Young Adult Listeners. *Journal of Speech, Language, and Hearing Research*, 62 (3), 768-778.

Formby, C., **Payne, J.**, Yang, X., Wu, D., Parton, J. (2017). Repeated Measurement of Absolute and Categorical Judgments of Loudness. *Seminars in Hearing*, 38 (1), 26-52.

Formby, C., Hawley, M., Sherlock, L., Gold, S., **Payne, J.**, Brooks, R., Parton, J., Juneau, R., Desporte, E., & Siegle, G. (2015). A Sound Therapy-Based Intervention to Expand the Auditory Dynamic Range for Loudness among Persons with Sensorineural Hearing Losses: A Randomized Placebo-Controlled Clinical Trial. *Seminars in Hearing*, 36 (2), 75-109.

Christy, J., **Payne, J.**, Azuero, A., & Formby, C. (2014). Reliability and Diagnostic Accuracy of Clinical Tests of Vestibular Function for Children. *Pediatric Physical Therapy*, 26 (2), 180-189.

Formby, C., Hawley, M., Sherlock, L., Gold, S., Parton, J., Brooks, R., & **Payne, J.** (2013). Intervention for Restricted Dynamic Range and Reduced Sound Tolerance: Clinical Trial Using a Modified Tinnitus Retraining Therapy Protocol for Hyperacusis. *Proceedings of the 21<sup>st</sup> International Congress on Acoustics, Proceedings of Meetings on Acoustics*, 19 (050083): 1-5.

## PROFESSIONAL PRESENTATIONS

Albea, C., **Payne, J.** (2021). *Groups, Games, and Grounds: Making Adult Aural Rehab Groups Engaging and Effective*. Speech and Hearing Association of Alabama Convention 2021, Virtual.

**Payne, J.**, Wu, D., Yang, X., Parton, J., & Formby, C. (2018). *Repeated Measurement of Absolute and Relative Judgments of Loudness*. American Academy of Audiology National Convention, Nashville, TN.

**Payne, J.**, Wu, D., Yang, X., Parton, J., & Formby, C. (2017). *Repeated Measurement of Absolute and Relative Judgments of Loudness*. American Speech Language Hearing Association National Convention, Los Angeles, CA.

**Payne, J.**, Brooks, R. (2017). *HIPAA: Legal and Ethical Requirements Unraveled*. Poster presentation at the American Speech Language Hearing Association National Convention, Los Angeles, CA.

**Payne, J.**, Brooks, R., (2017). *HIPAA: Legal and Ethical Requirements Unraveled*. Speech and Hearing Association of Alabama Convention 2017, Birmingham, AL.

**Payne, J.**, Christy, J., Azuero, A., & Formby, C. (2013). *Reliability and Diagnostic Accuracy of Clinical Tests of Vestibular Function for Children*. Poster presentation at the American Speech Language Hearing Association National Convention, Chicago, IL.

**Payne, J.**, Brooks, R., Formby, C., Sherlock, L., Gold, S., Hawley-Kaczka, M., & Parton, J. (2013). *Intervention for Reduced Dynamic Range and Reduced Sound Tolerance in Hearing Aid Users*. Poster presentation at the American Speech Language Hearing Association National Convention, Chicago, IL.

## CONTINUING EDUCATION (Past 5 years)

July, 2021 Cooper Lecture Series in Communicative Disorders, Tuscaloosa, AL  
“Cultural-Linguistic Humility and Competence when Working with AAE Speaking Children”

April, 2021 2021 CAPCSD Annual Conference (Virtual)  
Courses completed: “Council of Academic Accreditation in Audiology and Speech-language Pathology (CAA) Update”, “Lessons Learned from Teaching During a Pandemic: Improving our Teaching with Technology”, “A Framework for Diversity, Equity, and Inclusion”, Integrating Virtual Clinical Education into Graduate Programs During the Pandemic and Beyond”, Effective Hearing Competencies Obtained Through Simulated Patients for SLP Students”, “Communicating the Value of Our Professions: Professional and Program Advocacy”, “Community Engagement: How Can Our Clinics Support Our Community?”, “Clinic Educator eLearning Courses – Refreshed and Relunched!”, An Innovative Look at Assessment and Evaluation of Clinical Educators”

March, 2021 2021 Speech and Hearing Association of Alabama (SHAA) Convention (Virtual)  
Courses completed: “Cochlear Implants & children with Vestibular Impairments”, “Restoring Connection with Cochlear Implants”, “Classroom+Learning Series: Nucleus Tech in Class”, “AEP 2021-New CPT Codes-Review of Tests”, “Speech in Noise Testing”, “Coding & Telepractice Update for Audiologists”, “Outcome Measures Tinnitus Assessment and Treatment”, “It’s Not Like It’s a Secret or Is It?: Teens/Hearing Aid Technology”

February, 2020 SHAA Convention, Birmingham, AL

Courses included: “Numbers Game of EDHI”, “Navigating Pediatric Hearing Loss”, “Listening Effort, Effects of Age, Hearing Loss, & Task”, “Leading Tech for Audiology”, “Solutions that Work Where Children Learn & Play”, “ASD in Children Who are D/HH”, “Genetic Advances in Communication Disorders”.

July, 2019 Cooper Lecture Series in Communication Disorders, Tuscaloosa, AL

“Getting to the Heart of the Conversation: AAC in 2019”

April, 2019 AG Bell “Advocating for the Deaf and Hard of Hearing Children” Birmingham, AL

February, 2019 SHAA Convention, Birmingham, AL

Courses included: “Pathways to Amplification: Factors Influencing Choice”, “The Perils of Unethical Conduct”, “Hearing Loss & Auditory Disorders: Outside the Clinic”, “APD: TEAM Assessment”, “Hearing Loss and Dementia”, “Audiology Technology Update”

January, 2019 University of Alabama Department of Communicative Disorders, Tuscaloosa, AL

“The Neuroscience of Aging and Dementia and Evidence Based Treatment Approaches”

December, 2018 “Cognition and the Aging Auditory System”, Audiology Online.

April, 2018 American Academy of Audiology Convention, Nashville, TN

Courses included: “Roger That! Best Hearing Solutions for the 0-5 Years Old Population”, “A Review of Non-Surgical Bone-Conduction Systems”, “Infant Hearing Assessment Report: Technologies for Improving Speed & Accuracy”, “A Case for Tablet Audiometry in Clinics and Clinical Settings”, “ABA Speed Updating”, “Research Mini Module”, “Marion Downs Lecture in Pediatric Audiology: Thirty Million Words-A Public Health Approach to Early Childhood Education”, “Optimizing Adult Cochlear Implant Outcomes: When AuD, SLP, and MD Join Forces”.

November, 2017 ASHA Convention, Los Angeles, CA

Courses included: “Maximizing Hearing Health Promotion: Innovative Practice Strategies for Adults”, “The Big Picture for Audiologists: Language & Cognition Considerations in Adult Clients”, “Optimizing Outcomes by Promoting Consistent Auditory Experience in Children Who Wear Hearing Aids”, “Interprofessional Collaborative Responsibilities to Support Deaf and Hard of Hearing Students”, “Assessment & Treatment for the Older Adolescent & Young Adult with CAPD”, “Counseling in Audiology: Training, Perceptions, & Confidence”.

July, 2017 Cooper Lecture Series in Communication Disorders, Tuscaloosa, AL

“Supporting Word-Level Reading and Spelling Skills for All Learners”

May, 2017 “We are Titanium”, Phonak Workshop, Birmingham, AL

February, 2017 Speech and Hearing Association of Alabama 2017 Convention, Birmingham, AL

Courses included: “Pediatric Vestibular Dysfunction: Concussion, Migraine, and Congenital Hearing Loss”, “Management of Single-Sided Deafness”, “Audiological, Medical, and Counseling Aspects of the Diagnosis of Pediatric Sensorineural Hearing Loss”, “Audiological and Social Emotional Aspects of Pediatric Hearing Aid Fitting”.

November, 2016 ASHA Convention, Philadelphia, PA

Courses included: “Evidence from fMRI of Benefits Following ARIA Training for Amblyaudia”, “Ototoxicity Monitoring in Adults: Review of Current Cochleotoxicity & Vestibulotoxicity Protocols & Clinical Feasibility”, “Strategies to Screen the Hearing of Individuals With Autism”, “Assistive Technology for the Deaf &/or Hard of

Hearing”, “Home and School FM Use for Children Who are Hard of Hearing”, “Telepractice, Audiology, & Aural Rehabilitation”, “Perception of Emotion in Static & Dynamic Facial Expression in Children With Autism Spectrum Disorder”, “Developing a Cochlear Implant Center With the New CI Candidacy Criteria”, “What’s New in the World of Vestibular Assessment & Management”

March, 2016 “Intro to Baha: What Professionals Need to Know”, Birmingham, AL

April, 2016 17<sup>th</sup> Annual Rural Health Conference, Tuscaloosa, AL