

## CURRICULUM VITA

**NAME:** Angela B. Barber, Ph.D., CCC-SLP  
Associate Professor and Chair,  
Communicative Disorders  
University of Alabama  
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### EDUCATION

#### GRADUATE:

Ph.D, Communication Disorders,  
Florida State University, Tallahassee, Florida, *Summer 2008*  
*Dissertation Title: The context of repetitive and stereotyped behaviors in young children with autism spectrum disorders: Exploring triggers and functions*  
Mentor: Dr. Amy Miller Wetherby

M.S. Communication Science and Disorders,  
Missouri State University Springfield, Missouri, *May 2000*  
*Graduate Project Title: The interrelationship between dysphagia, dementia, and malnutrition.*  
*Graduate Assistantship: Project ACCESS: Missouri's Educational Agency for Autism*

#### UNDERGRADUATE:

B.S. Communication Science and Disorders, Missouri State University,  
Springfield, Missouri, *May 1998*

### ACADEMIC APPOINTMENTS

Associate Professor and Chair,  
Department of Communicative Disorders  
University of Alabama

Research Director,  
UA Autism Spectrum Disorders Clinic  
August 2012-August 2016

Assistant Professor,  
Department of Communicative Disorders  
University of Alabama  
August 2008-2015

## LICENSURE AND CERTIFICATION

Alabama Board of Speech Language Pathology  
License # 2848

American Speech Language Hearing Association  
License # 12039209

## CURRENT TEACHING ASSIGNMENTS

CD 509 Language Development  
CD 512 Language Disorders  
CD 514 Autism Spectrum Disorders  
CD 529 Diagnostics in SLP

## RESEARCH

### Grants

#### Submitted:

The effect of class distribution over semesters on the perceived stress and attainment of class objectives for graduate students and professors in communicative disorders programs.

- Role: Co-PI with Dr. Memorie Gosa, Department of Communicative Disorders
- Amount requested: \$5,000
- Submitted 9/26/14 to the Council of Academic Programs in Communication Sciences and Disorders

Tuscaloosa Promise Home: Building a forever home for adults with ASD

- Role: PI
- Amount Requested: \$5,000
- Submitted 8/5/14 to Autism Speaks Neighborhood Grant Program

#### Awarded/Completed

Pickens County Partnership (*funded May 2016*)

- TelePlay: Connecting physicians, families, and autism professionals to increase early autism identification in Pickens County
- Role: Co-PI with Dr. Lea Yerby
- Amount: \$12,900

Adapting an Evidence-based Practice for children At-Risk for Autism for Diverse Early Intervention Service Systems (*funded May 2015*)

- Role: Alabama Research Site Coordinator
- Co-PIs: Drs. Aubyn Stahmer and Sally Rogers, UC Davis Mind Institute
- Amount requested: \$1,498,581 over 3 years

West Alabama Autism Outreach Project-Surveillance and Screening Study (*Completed 8/29/12*)

- Co-Principal Investigator (2009-2010); Principal Investigator (2010-2012)
- Amount: \$659,340
- Funded through Health Resources and Services Administration: Administration for Children and Families
- Supervise 3 research students

Video and NLM-Enhanced Users Interfaces: An Information Sharing and Outreach Model to Support Autism Spectrum Disorders Decisions of Rural Clinicians (*Completed 8/15/12*)

- Co-Principal Investigator (Principal Investigator: Dan Albertson; Co-Principal Investigator: Lea Yerby)
- Amount: \$49,533.00
- Funded Through National Network of Libraries of Medicine
- Supervisor 1 research student

Development of Autism Spectrum Disorder Graduate Seminar (*Ongoing*)

- Principal Investigator
- UA Arts and Sciences Teaching Grant
- Amount: \$1,000

The effects of peer mediated play intervention on the social communication skills of young children with Autism Spectrum Disorders (*Ongoing*)

- Co-investigator (Co-Investigator: Rachel Saffo)
- UA College Academy for Research, Scholarship and Creative Activity
- Amount: \$6,700
- Supervise 1 research student

Joint Attention Intervention for Toddler Language Program at the University of Alabama

- Principal Investigator
- University of Alabama Research Grant Council
- Amount: \$2,000
- Completed: 08/10

### **Current Research Projects**

- Early autism identification and intervention in rural areas of Alabama
- Comparison and construct validity among repetitive behavior and language measurement tools in young children with ASD
- Longitudinal study of language profiles of children under three with ASD vs. Language Delay and Developmental Delay
- Efficacy of peer mediated intervention on the repetitive play and social initiations of toddlers with ASD
- Research fidelity of Early Start Denver Model
- Cultural variations of first words

## Published/Accepted Peer Reviewed Publications

Barber, A.B., Yerby, L.G., Tomeny, T., Baker, L.K., Morales-Aleman, M. (submitted). Exploring rural and urban parent descriptions of autism symptoms and etiology: Is there a difference? Submitted to *Autism*.

Faught, G. G., Conners, F. A., **Barber, A. B.**, & Price, H. R. (2016). Addressing phonological memory in language therapy with clients who have Down syndrome: Perspectives of speech-language pathologists. *International Journal of Language and Communication Disorders*, 51(6), 703-714. doi: 10.1111/1460-6984.12241

**Barber, A. B.**, Saffo, R. W., Gilpin, A. T., Craft, L. D., & Goldstein, H. (2016). Peers as clinicians: Examining the impact of Stay Play Talk on social communication in young preschoolers with autism. *Journal of communication disorders*, 59, 1-15.

\*Pierucci, J.M., **Barber, A.B.**, Crisler, M.E., Gilpin, A.T., & Klinger, L.G. (2014). Play constructs and developmental skills in children with autism spectrum disorder. *Focus on Autism and other Developmental Disabilities*.

Griffin, M. A., Albertson, D., & **Barber, A. B.** (2014). A video digital library to support rural physicians' decision-making about autism. *The Code4Lib Journal*, Issue 23, 2014-01-17.

Pierucci, J. M., O'Brien, C. T., McInnis, M. A., Gilpin, A. T., & **Barber, A. B.** (2014). Fantasy orientation constructs and related executive function development in preschool: Developmental benefits to executive functions by being a fantasy-oriented child. *International Journal of Behavioral Development*, 38(1), 62-69.

**Barber, A.** (2013). Multilinguistic components of spelling: An overview. *SIG 1 Perspectives on Language Learning and Education*, 20(4), 124-128.

**Barber, A.B.**, Wetherby, A.M., Chambers, N.W. (2011). Brief Report: Repetitive behaviors in young children with Autism Spectrum Disorder and developmentally similar peers: A follow up to Watt et al. (2008). *Journal of Autism and Developmental Disorders*. 10.1007

Morgan, L., Wetherby, A., & **Barber, A.** (2008). Repetitive and stereotyped movements in children with autism spectrum disorders late in the second year of life. *Journal of Child Psychology and Psychiatry*, 49(8), 826-837.

Watt, N., Wetherby, A., **Barber, A.**, & Morgan, L. (2008). Repetitive and stereotyped behaviors in children with autism spectrum disorders in the second year of life. *Journal of Autism and Developmental Disorders*, 38(8), 1518-1533.

## Published Book Chapter

\*Lamm, C., Lambert, L., Wolfe, J., Gray, J., **Barber, A.**, & Edwards, G. (Accepted). Improving Socialization and Emotion Recognition for Children with Autism Using a Smartphone App. In Nava Sifton (Ed.), *Innovative technologies to benefit children on the autism spectrum*. IGI Global.

## Submitted Peer Reviewed Publications

**Barber, A.,** Yerby, L., Tomeny, T., & Baker, L.K. Exploring rural and urban parent descriptions of autism symptoms and etiology: Is there a difference? *Submitted to Autism*

Pierucci, J., Gilpin, A.T., Barber, A.B., & Ingersoll, B. Scaffolding Play of Toddlers through a Parent Mediated Intervention for Toddlers with Autism. *Submitted to Early Research Quarterly.*

Griffith, E.M., **Barber, A.B.,** & Klinger, L.G. Notes from the Field: Using Autism Specific Evidence-Based Intervention in Rural Community Early Intervention Programs. *Submitted to Journal of Rural Mental Health.*

Kashinath, S., **Barber, A.B.,** Soroko, C., Ryan S. In Their Own Words: Perceptions and Experiences of College Students with ASD. *Submitted to Autism: The international Journal or Research and Practice.*

### In preparation

**Barber, A.,** Mussey, J., Siller, M. Capturing repetitive behavior in toddlers with ASD: A comparison of measures and presentations. *Research in Autism Spectrum Disorders.*

**Barber, A.,** Gilpin, A., Tucker, M., & Deeble, A. (in preparation). Roll Tide: Cultural variations in early lexicons. *Submitting to Journal of Child Language: Impact Factor: 1.44.*

**Barber, A.,** Crisler, M., Mussey, J., Besnoy, L., Ryan, S. Exploring the ASRS in toddlers with ASD: Relationships with CARS, ADOS, and clinical diagnosis. *Journal of Autism and Developmental Disorders.*

Crisler, M., **Barber, A.,** Lochman, J.. Emotional Emotion Regulation Assessment for Autism Spectrum Disorders: An Observation-Based Measurement of Affective Behaviors.

\*Pierucci, J.M., Gilpin, A.T., **Barber, A.B.,** McInnis, M.A., Ingersoll, B. Mothers scaffolding play in children with autism spectrum disorder. *Submitting to Journal of Positive Behavior Interventions. Impact Factor: 2.1.*

\*Cummings, J., **Barber, A.,** Scofield, J., and Thoma, S. The Role of Theory of Mind in Judging Social Actions in High Functioning Children with Autism Spectrum Disorder.

**Barber, A.** Pierucci, J.M., & Moran, K.K.. Can the CARS-2 distinguish toddlers with ASD from typical peers? *Contemporary Issues in Communication Science and Disorders.*

\*Cummings, J., **Barber, A.,** Scofield, J., and Thoma, S. The Role of Theory of Mind in Judging Social Actions in High Functioning Children with Autism Spectrum Disorder.

\* *Student mentored publications*

### **DISSERTATION AND THESIS COMMITTEES**

Dissertation committees

Member, *An Analysis of Bach's Parita No. N, Haydyn's Fantasia in C Major, and Schumann's Carnaval*  
Student, Xiaoyan Wang  
Completed Spring 2015

Co-Chair with Dr. John Lochman: *Development of an Emotional Regulation Measure for toddlers with autism.*  
Student: Megan Crisler, clinical psychology  
Completed August 2013

Member, *A Comparison of Parenting Dimensions between Mothers of Children with Intellectual Disability and Mothers of Typically Developing Children*  
Student: Allyson Phillips, Psychology  
Completed November 2013

Co-Chair with Dr. Ansley Gilpin: *Scaffolding techniques and behaviors of mothers during play activities with their children who have autism*  
Student: Jillian Pierucci, experimental psychology  
Completed May 2013

Member, *Development of moral conventions in adolescents with high functioning ASD*  
Student: Jamie Cummings, educational psychology  
Completed July 2013

Member, *A Performance Guide for Selected Works for Piano by Henry Cowell*  
Student: Allison Cough, Music  
Completed May 2013

#### Thesis Committees

Chair, *A comparison of Project ImPACT and community based interventions on language development in young children with autism*  
Student: Hylan Noble, Communicative Disorders  
Completed Fall 2015

Chair, *The Effects of Language Facilitation Techniques on the Spoken Language of Minimally Verbal Children with ASD*  
Student: Chelsea Chiarelli, Communicative Disorders  
Completed Spring 2015

Member, *The role of fantasy oriented imaginative play in children's development of executive functions*  
Student: Rachel Thibodeau, Psychology  
Ongoing

Member, *Fantasy orientation, emotion regulation, and theory of mind.*  
Student: Allie Nancarrow, Psychology  
Ongoing

Member, *Social Influences on autonomic arousal in Autism Spectrum Disorders*  
Student: Caroline Turner, Communicative Disorders  
Completed March 2014

Member, *A Comparison of Parenting Dimensions between Mothers of Children with Down Syndrome and Mothers of Typically Developing Children*  
Student, Allyson Phillips  
Completed February 2014

Member, *Moral Development in Children with ASD*  
Student: Jamie Cummings, educational psychology  
Completed August 2013

Chair, *Peer mediated intervention for young children with ASD*  
Student: Lydia Craft, communicative disorders  
Completed April 2013

Member: *Common practices of SLPs in assessing and treating children who are bilingual*  
Student: Carla Aguilar, communicative disorders  
Completed April 2013

Member, *Making the choice: Style, path, or goal? Imitation in autism spectrum disorders*  
Student: Joanna Mussey, clinical psychology  
Completed January 2012

## PROFESSIONAL ACTIVITIES

### Invited Guest Lectures and Presentations

**Barber, A.** October 2016. *Communication Strategies for Toddlers with Autism Spectrum Disorders*. Presentation at 2016 Alabama State Early Intervention and Preschool Conference.

**Barber, A.** February 2016. *Strategies and Interventions for Children 15-36 Months of Age*. Presentation at the 2016 Color your World Early Intervention Conference, Birmingham, AL.

**Barber, A.** March 2015. *Bridging the gap: Improving Early Autism Identification and Effective Interventions in All Communities*. Presentation at the 2015 Mississippi Speech and Hearing Association State Meeting, Jackson, MS.

**Barber, A.** February 2015. *Enhancing Communication through Everyday Routines*. Presentation for the UA Autism Clinic Parent Support Group, Tuscaloosa, AL.

**Barber, A.** September 2014. *Building Communication through Daily Routines: Strategies to Improve Language for young children with autism*. Presentation at the 2014 Alabama Home Visiting Conference and Infant/Toddler Academy. Montgomery, AL.

**Barber, A.** September 2014. *Bridging the gap: Improving early autism identification and effective interventions in low resource communities*. Leadership Board Talk. Tuscaloosa, AL.

**Barber, A.** September 2014. *Bridging the gap: Improving early autism identification and interventions in low resource communities*. Presented to the University of Alabama College of Arts & Sciences Leadership Board. Tuscaloosa, AL.

- Yerby, L. & Barber, A. June 2014. Autism in Alabama: Prevalence, Screening, and Accessible Intervention. Presentation to the Alabama Academy of Family Practitioners Annual Conference. Destin, FL
- Barber, A.** April 2014. *Autism in Rural Communities: Improving accessibility to promote successful outcomes.* Oral presentation at the 15<sup>th</sup> Annual UA Rural Health Conference: Healthy Beginnings: Healthy Communities. Tuscaloosa, AL.
- Barber, A.** Tuscaloosa, AL. June 2013. *Stay Play Talk: Language Development for Young Children in the Natural Environment.* Early Intervention Update.
- Barber, A.** Tuscaloosa, AL. March 2013. *Language regression in autism: How to recognize it and how to promote continual language growth.* Alabama Kids n Kin conference.
- Barber, A. & Saffo, R.** Tuscaloosa, AL. April 2013. *The effects of peer mediated play intervention on the social communication skills of young children with autism spectrum disorders.* Oral presentation at the College Academy of Research, Scholarship, and Creative Activity Annual Conference.
- Barber, A.** Selma, AL. October 2011. *Designing Environments to Promote Communication in Children with Autism and Communication Impairments.* Early Intervention Regional Conference.
- Barber, A.** Tuscaloosa, AL. August 2011. *Early Screening, Diagnosis, and Management of Autism Spectrum Disorders.* University Medical Center.
- Klinger, L. & **Barber, A.** Montgomery, AL. November 2010. *Severe Challenging Behaviors in Young Children with ASD.* Alabama Early Intervention Conference.
- Barber, A.** Springfield, MO., September, 2010, *Autism Spectrum Disorders In Early Childhood.* Invited Oral Presentation, 9<sup>th</sup> Annual Cox Health Speech and Language Conference.
- Barber, A.** Tuscaloosa, AL June 2010. *Developing Language through gestures.* 9<sup>th</sup> Annual Early Intervention Update.
- Barber, A. & Klinger, L.** Montgomery, AL. June 2010. *Practical Behavioral Interventions for Families, Therapist and Home Interventionist Working with Children Diagnosed with Autism.* 9<sup>th</sup> annual Early Intervention Update.
- Barber, A.** *Repetitive and Stereotyped Behaviors in Children under 3 years of age.* Tuscaloosa, AL, February, 2009. Alabama Autism Conference.
- Barber, A.,** Tuscaloosa, AL, September 2008. *Designing environments to promote social communication in children with autism.* Alabama Early Intervention Conference. Invited presentation.
- Barber, A.** and Moore, J., Tuscaloosa, AL, July 2008. *How to use everyday situations to enhance communication and social skills in children with ASD: Early childhood through school age.* Cooper Lecture Series. Invited presentation.
- Barber, A.** Pensacola, FL, September 2005. *The role of the SLP in the diagnosis and treatment of autism spectrum disorders under age three.* Center for Pediatric Rehabilitation.



**Barber, A.** Pensacola, FL, August 2004. *Strategies to promote social communication in young children.* Center for Autism and Related Disabilities.

**Barber, A.** Pensacola, FL, May 2003. *Behavioral interventions and visual supports for young children with autism.* Autism Society of the Panhandle Meeting.

## Conference Presentations

\*Tucker, M. Ray-Allen, M., and **Barber, A.** Bama Perks: The Use of a Simulate Context as Therapy for Adults with Aphasia. *Poster presentation at 2016 American Speech Language Hearing Association. Philadelphia, PA, November 2016.*

\*Queen, M., *Barber, A.B.*, & Buhr, A. Perception of Emotion in Static & Dynamic Facial Expression in Children with ASD. *Oral presentation at 2016 American Speech Language Hearing Association. Philadelphia, PA, November 2016.*

**Barber, A.B.**, Yerby, L., Baker, L., & Tomeny, T. Examining Caregivers' Knowledge of ASD Across Rural and Urban Settings: Does a Disparity Exist? *Oral presentation at 2016 American Speech Language Hearing Association. Philadelphia, PA, November 2016.*

**Barber, A.B.**, Saffo, R., & Ryan, S. Comparison of the PLS-5 to Autism Measures in Children With and Without Autism. *Oral presentation at 2016 American Speech Language Hearing Association. Philadelphia, PA. November 2016.*

\*Noble, H., **Barber, A.**, and Cook, C. *Project ImPACT Implementation Fidelity.* Poster Presentation at the International Meeting For Autism Research, Baltimore, MD. May 2016

Gosa, M., Henderson, E., & Barber, A.B. Incidence and Effects of Feeding Problems in Children with ASD. *Poster Presentation at the International Meeting For Autism Research, Baltimore, MD. May 2016*

**Barber, A.B.**, Moss, L., & Cook, C. Integrating an Evidence-Based Intervention Model for Children with ASD into Graduate Training: A Feasibility Study. *Technical Presentation at the American Speech Language Hearing Association National Conference, Denver, CO, November 2015.*

\*Noble, H. & **Barber, A.B.** Impact of Dose on Children and Parent Success in Project ImPACT Intervention. *Technical Presentation at the American Speech Language Hearing Association National Conference, Denver, CO, November 2015.*

\*Chiarelli, C., **Barber, A.B.**, & Saffo, R.W. Language Facilitation Techniques and Verbal Development in ASD. *Oral technical presentation at the American Speech Language Hearing Association. Orlando, FL, November, 2014.*

Stalker, H., Masterson, J., **Barber, A.**, Dickey, K. Improving Word-Level Reading and Spelling in Children with ASD. *Oral technical presentation at the 2014 American Speech Language and Hearing Association Conference, Orlando, FL, November, 2014.*

- Barber, A. & Masterson, J.J., Pahos, L.** Analysis of Spelling Error Patterns in Individuals with High Functioning Autism. *Accepted for poster presentation at the 2014 American Speech Language and Hearing Association Conference, Orlando, FL, November, 2014.*
- Barber, A., Albertson, D., & Yerby, L.** May 2014. Improving identification in rural communities using interactive digital video. *Technology Demonstration at the International Meeting for Autism Research.* Atlanta, GA
- \*Pierucci, J., **Barber, A., & Gilpin, A.** May 2014. *Project ImPACT: Examining Mothers' Scaffolding Techniques During Play In Young Children With ASD.* *Poster presentation at the International Meeting for Autism Research.* Atlanta, GA
- \* Crisler, M., **Barber, A.,** Lochman, J., & Swingle, H. May 2014. Context Matters: The Measure of Emotion Regulation in Autism. *Poster presentation accepted for International Meeting for Autism Research.* Atlanta, GA.
- Barber, A., Gilpin, A., Tucker, M., & Deeble, A.** November 2013. *Roll Tide! Cultural Variations in Early Lexicons.* November 2013. Accepted for poster presentation at the American Speech Language Hearing Association National Conference, Chicago, IL.
- Barber, A., Griffith, E., & Klinger, L.** May 2013. *Providing Evidence Based Intervention in Rural Communities: Lessons Learned and Future Directions.* Oral Presentation at the Autism Speaks Toddler Treatment Network. San Sebastian, Spain.
- Barber, A., Saffo, R., Craft, L., & Goldstein, H.** May 2013. *Stay Play Talk: Peer Mediated Interventions for Toddlers With ASD.* Poster Presentation at International Meeting for Autism Research. San Sebastian, Spain, 2013.
- Pierucci, J.M., Gilpin, A.T., **Barber, A.B.,** & Ingersoll, B.R. Seattle, WA, April 2013. *Project ImPACT Pilot Study: Examining Intervention Effects on Developmental and Social Skills of Toddlers with ASD.* Poster presentation at the Society for Research in Child Development.
- Pierucci, J.M., **Barber, A.B.,** Crisler, M.E., Gilpin, A.T. & Klinger, L.G. Seattle, WA, April 2013. *Examining Play Skills in Children with an Autism Spectrum Disorder.* Poster presentation at the Society for Research in Child Development.
- \*Tucker, M., Deeble, A., **Barber, A.,** Gilpin, A. Tuscaloosa, AL. April 2013. Roll Tide: Cultural variations in early first words. Poster presentation at the Undergraduate Research and Creative Activity Conference. Poster received 3<sup>rd</sup> place in Social Sciences Poster Presentations.
- Barber, A.,** Craft, L., Saffo, R., & Goldstein, H. Atlanta, GA. November, 2012. *Peer Mediated Intervention in Toddlers with ASD: Stay, Play, Talk.* Poster presentation at the American Speech Language Hearing Association National Convention.
- Barber, A.,** Albertson, D., & Yerby, L. Atlanta, GA. November, 2012. *Identifying Autism in Rural Alabama using a Video Digital Library.* Poster presentation at the American Speech Language Hearing Association National Convention.

- Yerby, L., Albertson, D., & **Barber, A.** Washington, D.C. November 2012. *Using a Clinical Video Digital Library to Remove Health Disparities in Autism Identification.* Accepted for poster presentation at the 2012 NIH Science of Eliminating Health Disparities Summit.
- Yerby, L., **Barber, A.**, DeRamus, M., & Klinger, L. Tuscaloosa, AL. April 2012. *Creation of an Autism Rural Community Outreach Program: Perspectives and Lessons Learned.* Poster presentation at the 13<sup>th</sup> Annual Rural Health Conference.
- Greer, K\*. **Barber, A.**, Evans, A., Pierucci, J. Dickey, K., Klinger, M., and Klinger, L. May 2012. *Comparing autism screeners and physician surveillance techniques at 18- and 24-month well child visits.* Oral presentation at the International Meeting for Autism Research, Toronto, Canada. (\*1<sup>st</sup> faculty author).
- Pierucci, J\*., **Barber, A.**, DeRamus, M., & Klinger, L. May 2012 Measuring play constructs across measures in young children with ASD: Context matters. Poster presentation at the International Meeting for Autism Research, Toronto, Canada. (\*1<sup>st</sup> faculty author).
- Barber, A.**, Klinger, L., O'Kelley, Holtzclaw, H., & Klinger, M. San Diego, CA., May 2011. *Exploring the relationship between repetitive behavior and school age children in school age children with ASD.* Oral presentation at the International Meeting for Autism Research.
- Mussey, J., **Barber, A.**, Klinger, L. San Diego, CA. May 2011. *Measuring repetitive behavior in toddlers with ASD.* Poster presentation at the International Meeting for Autism Research.
- Pouncey, M., **Barber, A.**, & Klinger, L. Philadelphia, PN., May, 2010. *A comparison of toddlers with ASD and typical development: Relating repetitive behaviors, early social communication symptoms, and nonverbal skills.* Poster presentation at the International Meeting for Autism Research.
- Pouncey, M. & **Barber, A.** Tuscaloosa, AL. *The relationship of developmental functioning to symptom presentation in young children with ASD.* Poster presentation at the Alabama Autism Conference.
- Barber, A.**, Kucharski, B., Magro, M., VanKirk, M., Johnson, J., Paul, J., & Steckol, K. New Orleans, LA., November 2009. *Increasing graduate students' ASD Knowledge and Skills: An integrative model.* Poster presentation at the American Speech Language Hearing Association National Conference.
- Barber, A.**, Wetherby, A.M., Watt, N., & Swineford, L, Chicago, IL, May 2009. *The context of repetitive and stereotyped behaviors in young children with autism: Exploring Functions.* Poster presentation at the International Meeting for Autism Research.
- Barber, A.** *Repetitive and Stereotyped Behaviors in Children under 3 years of age.* Tuscaloosa, AL, February, 2009. Alabama Autism Conference.
- Barber, A.**, Tuscaloosa, AL, September 2008. *Designing environments to promote social communication in children with autism.* Alabama Early Intervention Conference. Invited presentation.
- Barber, A.** and Moore, J., Tuscaloosa, AL, July 2008. *How to use everyday situations to enhance communication and social skills in children with ASD: Early childhood through school age.* Cooper Lecture Series. Invited presentation.

Wetherby, A., Morgan, L., **Barber, A.**, Schatschneider, C., Bishop, S., Coffing, M., Risi, S., & Lord, C., Seattle, WA, May 2007. *Measures of social communication and repetitive behaviors in children with autism spectrum disorders in the second and third years of life*. Poster presentation at the International Meeting for Autism Research.

Plumb, A., **Barber, A.**, Wetherby, A., Shumway, S., Kahn, S., Book, L., and McCoy, D. Seattle, WA, May 2007. *Vocalizations in autism spectrum disorders between 18 and 24 months of age*. Poster presentation at the International Meeting for Autism Research.

**Barber, A.**, Shumway, S., Wetherby, A., Watt, N., McCoy, D., Morgan, L. Boston, MA, March 2007. *Communication and Repetitive Behaviors in children with autism spectrum disorders in the second year of life*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development.

**Barber, A.**, Watt, N., Wetherby, A., McCoy, D., & Morgan, L., Memphis, TN, February 2007. *Repetitive and stereotyped behavior in young children with autism spectrum disorders*. Mid South Conference on Communicative Disorders.

Shumway, S., Morgan, L., Wetherby, A., **Barber, A.**, & Watt, N., Miami, FL, November 2006. *Autism Spectrum Disorders in the Second Year: Does the DSM-IV Fit?* American Speech Language Pathology National Conference.

Morgan, L., Wetherby, A., **Barber, A.**, Petrak, R., Qiu, S., Risi, S., & Lord, C. Montreal, Canada, June 2006. *Measures of repetitive behaviors using the CSBS DP in children with Autism Spectrum Disorders in the second and third years of life*. International Meeting for Autism Research.

Watt, N., Wetherby, A., **Barber, A.**, McCoy, D., & Book, L. Montreal, Canada, June 2006. *Repetitive and stereotyped behaviors in Autism Spectrum Disorders from 18 to 24 months*. International Meeting for Autism Research.

### **Student Mentorship through Research**

I currently mentor 12 graduate and undergraduate research students in the Departments of Communicative Disorders, Psychology, Medicine, and Biology.

### **PROFESSIONAL ACTIVITIES**

Reviewer, International Meeting for Autism Research

National Institutes of Health ([www.csr.nih.gov/ECR](http://www.csr.nih.gov/ECR)),  
The Early Career Reviewer (ECR)

Co-Chair, Alabama Autism Conference

Member, Autism Speaks Toddler Treatment Network Research Committee

Reviewer, American Speech Language Hearing Association National Convention  
Language and Learning Division Submissions

Admissions committee,

UA Autism College Transition Program

Member, Board of Directors, Alabama Autism Society  
Chair, Research Committee

NIH Junior Investigators Training (2009-2010)

Reviewer, American Journal of Speech Language Pathology (2015)

Reviewer, Journal of Autism and Developmental Disorders (2014, 2015, 2016)

Reviewer, American Speech Language, and Hearing Association National Conference  
Language Learning Subcommittee (2011)

Member, Alabama Early Intervention System's ICC-Program Planning and Evaluation sub-  
committee

Member, Alabama Interagency Autism Coordinating Council  
Developmental Surveillance and Early Screening Sub-Committee  
Standards of Diagnostic Practice Sub-Committee

Diagnostician and Clinical Supervisor, UA Autism Spectrum Disorders Multidisciplinary Assessment  
and Intervention Team

Mentor, McNair's Scholar Program

Research Mentor, UA Computer Based Honors Students Program

Guest Lecturer, UA College of Medicine

Guest Lecturer, UA Department of Psychology

## **HONORS AND AWARDS**

Fellow, Arts and Sciences Leadership Board, June 2014

Autism Speaks Toddler Treatment Network New Investigator Award March 2013

UA Capstone International Center Travel Award, January 2013

Autism Professional of the Year: Autism Society of Florida, August 2006

## **PROFESSIONAL ORGANIZATIONS**

American Speech Language Hearing Association  
ASHA Division of Higher Education  
International Society for Autism Research  
Alabama Autism Society  
Society for Research in Child Development  
Autism Speaks Toddler Treatment Network  
International Society for Autism Research  
Chair, Promise Home Tuscaloosa Advisory Board

