

# Paul E. Reed

## Curriculum Vitae

September 2021

Address: 20 Signal Hill Circle  
Tuscaloosa, AL 35406  
Phone: 901-896-6999  
Email: pereed1@ua.edu  
www: paulereed.com  
mountainmanlinguistics.blogspot.com

### Education

2016 Ph.D., Linguistics University of South Carolina  
Dissertation: *Sounding Appalachian: /aɪ/ monophthongization, rising pitch accents, and rootedness*  
Areas of Specialization: Sociolinguistics, Phonetics/Phonology, Speech Science  
2013 LSA Summer Institute  
2007 M.A., Romance Languages University of Memphis  
Significant coursework in: Spanish Linguistics  
2004 B.A., Business Management Maryville College  
Thesis: *Behavioral Finance: The Psychology of Investing*  
Minors: Spanish, Political Science.

### Experience

2017-present Assistant Professor Department of Communicative Disorders  
University of Alabama  
Tuscaloosa, AL  
2016-2017 Post-doctoral Research Fellow Language Processing Laboratory  
Department of Communication Sciences  
and Disorders  
University of South Carolina  
Columbia, SC  
2011-2016 Teaching/Research/Editorial Assistant Linguistics Program  
University of South Carolina  
Columbia, SC  
2009-2011 Writing and Language Consultant Center for Business Communication  
Darla Moore School of Business  
University of South Carolina  
Columbia, SC  
2008-2009 Adjunct Instructor of Spanish St. Mary's University  
San Antonio, TX

### Professional Activity

July 2017 Faculty, 'Intonation and Social Identity' Linguistic Society of America  
Summer Institute  
University of Kentucky  
Lexington, KY

## Research Grants

- Applied - 2020 National Science Foundation What's in a Grammar? A micro-comparative study of agreement and concord phenomena in American Englishes (\$52,976)  
**PI:** Fraces Blanchette (Penn State)  
**Co-PIs:** Paul E. Reed  
 Cynthia Lukyanenko (George Mason)  
 Jessi Grieser (University of Tennessee)
- Applied - 2019 National Science Foundation A comparison of negation in American English (\$78,897)  
**PI:** Fraces Blanchette (Penn State)  
**Co-PIs:** Paul E. Reed  
 Cynthia Lukyanenko (George Mason)
- Applied - 2018 National Science Foundation Natural language negation in American English: A micro-comparative study (\$102,262)  
**PI:** Fraces Blanchette (Penn State)  
**Co-PIs:** Paul E. Reed  
 Cynthia Lukyanenko (George Mason)  
 Simanique Moody (Leiden)
- Awarded - 2018 CARSCA Linguistic Variation in Alabama (\$5,497)  
**PI:** Paul E. Reed

## Awards

- 2017 ASHA Meritorious Poster Selection (1 of 55 out of 1895 submissions)  
 2014-2015 USC College of Arts and Sciences Dean's Dissertation Fellowship (\$28,000)  
 2014 Honorable Mention, Best Student Poster, New Ways of Analyzing Variation (NWAV)  
 Breakthrough Graduate Scholar (1 of 14), USC VP of Research  
 B.L. Pearson Award for Scholarship in Linguistics, USC Linguistics Program  
 2013 Presidential Honorary Student Membership Award, American Dialect Society  
 2011 USC Graduate Student Day Oral Presentation Winner (\$300).

## Travel Grants

- 2018 SEC Faculty Travel Program (\$625)  
 2018 Office of Research and Economic Development (\$850 addendum to SEC Faculty Travel)  
 2016 USC Linguistics Program Travel Grant (\$500)  
 2015 Student Travel Award, American Dialect Society (ADS) (\$500)  
 2014 Student Travel Award, American Dialect Society (ADS) (\$500)  
 USC Graduate School Travel Grant (\$300)  
 USC Linguistics Program Travel Grant (\$300)  
 2013 USC Linguistics Program Travel Grant (\$1200)  
 2011 USC Linguistics Program Travel Grant (\$300)  
 USC Center for Business Communication (CBC) Consultant Travel Grant (\$250).

# Publications

## PhD thesis

1. Reed, PE (2016). "Sounding Appalachian: /aɪ/ Monophthongization, Rising Pitch Accents, and Rootedness". PhD thesis. University of South Carolina.

## Refereed research papers

1. Hendricks, AE, M Watson-Wales, and PE Reed (2021). Perceptions of African American English by Students in Speech-Language Pathology Programs. *American Journal of Speech-Language Pathology*.
2. Blanchette, FK, PE Reed, E Flannery, and C Jackson (2020). Linguistic Diversity in Appalachia: The Case of Negative Auxiliary Inversion. *American Speech* **95**(3), 297–320.
3. Reed, PE (2020). In memoriam: Michael B. Montgomery. *Appalachian Journal* **47**(1-2), 26–31.
4. Reed, PE (2020). Inter- and intra-regional variation in intonation: An analysis of rising pitch accents and rootedness. *Journal of the Acoustical Society of America* **147**(1), 616–626.
5. Reed, PE (2020). Place and Language: Links Between Speech, Region, and Connection to Place. *WIREs Cognitive Science* **11**(60).
6. Reed, PE (2020). Prosodic variation and rootedness in Appalachian English. *Penn Working Papers in Linguistics* **25**(2).
7. Reed, PE (2020). The importance of rootedness in the study of Appalachian English: Case study evidence for a proposed rootedness metric. *American Speech* **95**(2), 203–226.
8. Werfel, K, M Schuele, and PE Reed (2019). Linguistic contributions to spelling accuracy in elementary children with SLI. *American Journal of Speech-Language Pathology* **28**(2), 599–611.
9. Burdin, RS, N Holliday, and PE Reed (2018). Rising above the standard: Variation in L+H\* contour use across 5 varieties of American English. *Proceedings of the 9<sup>th</sup> International Conference on Speech Prosody* **9**, 354–358.
10. Hay-McCutcheon, M, PE Reed, and S Cheimariou (2018). Positive social interaction and hearing loss in older adults living in rural and urban communities. *Journal of Speech, Language, and Hearing Research* **61**, 2138–2145.
11. Reed, PE (2018). The importance of Appalachian identity: A case study in rootedness. *American Speech* **93**(3-4).
12. Montgomery, A, PE Reed, KA Crass, HI Hubbard, and J Stith (2014). The effects of measurement error and vowel removal on the locus equation measure of coarticulation. *Journal of the Acoustical Society of America* **136**(5), 2747–2750.
13. Reed, PE (2014). Inter- and intra-generational monophthongization and Southern Appalachian Identity. *Southern Journal of Linguistics* **38**(1), 159–193.

## Book chapters

1. Reed, PE (2020). "Phonological possibilities in Appalachian English". In: *Appalachian Englishes in the 21<sup>st</sup> Century*. Ed. by K Hazen. Morgantown, WV: West Virginia Press, pp.20–35.
2. Reed, PE (2018). Appalachia, monophthongization, and intonation: Rethinking tradition. In: *Language Variety in the New South: Contemporary Perspectives on Change and Variation*. Ed. by J Reaser, E Wilbanks, K Wojcik, and W Wolfram. Chapel Hill, NC: University of North Carolina Press, pp.97–112.

## Books

1. Reed, PE and C Tortora (In preparation). *Appalachian English Varieties*. Mouton de Gruyter.

## Book reviews

1. Reed, PE (2018). Review of *What you are getting wrong about Appalachia* by Elizabeth Catte and *Ramp Hollow* by Steven Stoll. *Journal of the Working Class Studies Association* **3**(2), 113–116.
2. Reed, PE (2014). Defining the field: A comprehensive introduction to sociophonetics. Review of *Sociophonetics: An Introduction* by Erik R. Thomas. *American Speech* **89**(1), 111–114.

## Submitted papers

1. Blanchette, FK, C Jackson, E Flannery, and PE Reed (Submitted). Adaptation and Negative Auxiliary Inversion. *Glossa*.
2. Burdin, RS, NR Holliday, and PE Reed (Submitted). A comparative analysis of MAE-ToBI annotations for other varieties of English. *Journal of Phonetics*.
3. Childs, R and PE Reed (Submitted). *The English of the Southern United States*. Cambridge University Press.
4. Reed, PE (Submitted). "Appalachian English". In: *New Encyclopedia of World Englishes*. Blackwell.

## Works in Progress

1. Adams, CF, KA Crass, AA Montgomery, and PE Reed (Under Revision). Influence of lexical characteristics on the lipreading of words in sentences.
2. Colomb, L, S Dubinsky, and PE Reed (Under Revision). The syntax and semantics of *tryna* and *gonna*: Emergent strengthening of the *-na* morpheme. *Language Variation and Change*.
3. Dubinsky, S and PE Reed (Under Revision). The syntax and semantics of double modal constructions in an American English dialect. *Language*.
4. Reed, PE (Under Revision). Monophthongization of /aɪ/ as a local identity marker.
5. Reed, PE, AA Montgomery, and H McDade (Under Revision). The effect of coda consonant truncation on lexical decisions. *Journal of the Acoustical Society of America - Express Letters*.
6. Reed, PE, AA Montgomery, H McDade, and DBD Ouden (Under Revision). The effect of sonority sequencing in syllable onsets. *Journal of Laboratory Phonology*.

## Outreach Publications

1. Reed, PE (2016). Mountain Speech. *Tar Heel Young Historian Magazine* **Spring**.

## Websites Created

1. Reed, PE and M Montgomery (2017). *The Appalachian English Website*. Website. artsandsciences . sc . edu/appalachianenglish.
2. Reed, PE and M Montgomery (2014). *Multimo: The Multiple Modals Database*. Website. artsandsciences . sc . edu/multimo/.

## Works in Preparation

1. Apel, K, VS Henbest, and PE Reed (In preparation). The development of orthographic knowledge.
2. Reed, PE, AA Montgomery, and L Butler (In preparation). Analyzing factors underlying the asymmetry in speech-derived confusion matrices.
3. Reed, PE, AA Montgomery, D Fogerty, and CF Adams (In preparation). The perception of speech rate for time-manipulated and vocoded sentences.
4. Reed, PE and M Montgomery (In preparation). Evidence of earlier African-American English in a bi-racial Appalachian enclave community.
5. Reed, PE and M Montgomery (In preparation). Furthering our knowledge of Appalachian English.

## Conference Presentations and Posters

1. Farrington, C, C Tacata, and PE Reed (Oct. 2021). *A American English variant: Indefinite article variation in American English*. Paper presented at New Ways of Analyzing Variation (NWAV) 49. Virtual meeting (hosted by University of Texas).
2. Reed, PE (May 2021). *Incorporating dialect diversity in the introductory phonetics classroom: The class is the data*. Paper presented at the Acoustical Society of American Spring Meeting in Chicago, IL. May 11-15. Virtual Meeting.
3. Chapman, S and PE Reed (Apr. 2021). *Vowel Production Variation in College Students Based on Social Integration*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 88. Virtual meeting (hosted by the University of Houston, Downtown).

4. Reed, PE (May 2020). *Incorporating dialect diversity in the introductory phonetics classroom: The class is the data*. Paper presented at the Acoustical Society of American Spring Meeting in Chicago, IL. May 11-15. (Postponed due to COVID-19).
5. Chapman, S and PE Reed (Mar. 2020). *Vowel Production Variation in College Students Based on Social Integration*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 87. Oxford, MS. March 26-28. (cancelled due to COVID-19).
6. Reed, PE (Mar. 2020). *Michael B. Montgomery: A Eulogy*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 87. Oxford, MS. March 26-28. (cancelled due to COVID-19).
7. Reed, PE (Mar. 2020). *Montgomery - The Giant Upon Whose Shoulders I Stand*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Lexington, KY. March 12-15. (cancelled due to COVID-19).
8. Reed, PE (Mar. 2020). *Sounds across Appalachia*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Lexington, KY. March 12-15. (cancelled due to COVID-19).
9. Reed, PE (Jan. 2020). *Panel on Articulatory and Acoustic Phonetics*. Moderated panel for the University of Alabama Languages Conference. Tuscaloosa, AL. Jan 31 - Feb 1.
10. Reed, PE (Jan. 2020). *Questions, Books, and Time: Montgomery the Colleague, Mentor, and Friend*. Paper presented at the American Dialect Society (ADS) Annual Meeting. New Orleans, LA. Jan. 2-5.
11. Reed, PE (Oct. 2019). *The Southern Vowel Shift in Alabama: Regional Differentiation or Ecological Distinction?* Poster presented at New Ways of Analyzing Variation (NWAV) 48. Eugene, OR. Oct. 10-12.
12. Reed, PE (June 2019). *An Urban/Rural Ecological Distinction in Alabama*. Paper presented at the Southeastern Conference on Linguistics (SECOL). Boca Raton, FL. May 30-June 2.
13. Reed, PE (May 2019). *The Southern Shift and Regional Identity in Appalachia*. Paper presented at the 177<sup>th</sup> Meeting of the Acoustical Society of America (ASA). Louisville, KY. May 13-17.
14. Reed, PE (Mar. 2019). *A constellation of sounds: Phonetic aspects of Appalachian Englishes*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Asheville, NC. March 17-19.
15. Reed, PE (Jan. 2019). *Monophthongization of /aɪ/ as a regional identity marker*. Paper presented at the Linguistic Society of American Annual Meeting. New York.
16. Reed, PE (Oct. 2018). *Prosodic variation and rootedness in Appalachian English*. Paper presented at New Ways of Analyzing Variation (NWAV) 47. New York.
17. Evans, MG, AB Barber, S Ryan, SW Eldred, and PE Reed (May 2018). *Gender comparisons of repetitive behavior profiles among two age cohorts*. Poster presented at the International Society for Autism Research, Rotterdam, Netherlands, May 9-12.
18. Reed, PE (Apr. 2018). *Prosodic variation in Appalachian English*. Paper presented at the Southeastern Conference on Linguistics 85. Blacksburg, VA. April 19-21.
19. Reed, PE (Apr. 2018). *Holistic features of Appalachian English: Rootedness, prosody, and intonation*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Cincinnati, OH. April 5-8.
20. Reed, PE (Jan. 2018). *Appalachian place-based identity: A case study in rootedness and /aɪ/ monophthongization*. Poster presented at the Linguistic Society of American (LSA) Annual Meeting. Salt Lake City, UT. Jan. 4-7.
21. Reed, PE (Jan. 2018). *Rootedness and the Southern Vowel Shift in Appalachia*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Salt Lake City, UT. Jan. 4-7.
22. Reed, PE (Dec. 2017). *The influence of regional identity on Appalachian intonation*. Invited presentation at the 174<sup>th</sup> Meeting of the Acoustical Society of America (ASA). New Orleans, LA. December 4-8.
23. Apel, K, VS Henbest, and PE Reed (Nov. 2017). *The development of orthographic knowledge: Exploring results*. Poster presented at the American Speech-Language and Hearing Association (ASHA) National Convention. Los Angeles, CA. November 9-11.
24. Reed, PE (Nov. 2017). *Vowel trajectories and social factors in Southern US English*. Poster presented at the American Speech-Language and Hearing Association (ASHA) National Convention. Los Angeles, CA. November 9-11. Meritorious Selection (1 of 55 out of 1895).
25. Reed, PE (Nov. 2017). *Rootedness and the spectral dynamics of /aɪ/ monophthongization*. Paper presented at New Ways of Analyzing Variation (NWAV) 46. Madison, WI. November 2-5.
26. Reed, PE (July 2017). *The importance of Appalachian identity: Two case studies in rootedness*. Paper presented at the Changing Perceptions of Southernness workshop held during the LSA Summer Institute, July 19.

27. Reed, PE (Mar. 2017). *The Appalachian English Website: An updated and expanded online resource*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Blacksburg, VA. March 9-12.
28. Reed, PE (Mar. 2017). *A sociolinguistically-flexible metric for place attachment*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 84. Charleston, SC. March 8-11.
29. Montgomery, M and PE Reed (Jan. 2017). *Furthering our knowledge of Appalachian English*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Austin, TX. January 5-8.
30. Reed, PE, AA Montgomery, D Fogerty, and CF Adams (Nov. 2016). *The perception of speech rate for time-manipulated and vocoded sentences*. Poster presented at the Acoustical Society of America (ASA) Fall Meeting. Honolulu, HI. November 28-December 2.
31. Adams, CF, AA Montgomery, KA Crass, and PE Reed (Nov. 2016). *The sentence effect: Lipreading words in connected speech*. Poster presented at the American Speech-Language and Hearing Association (ASHA) National Convention. Philadelphia, PA. November 17-19.
32. Reed, PE (Nov. 2016). *Sounding Appalachian: Rising pitch accents in Appalachian English*. Paper presented at New Ways of Analyzing Variation (NWAV) 45. Vancouver, British Columbia, Canada. November 3-6.
33. Reed, PE (Mar. 2016). *Monophthongization of /aɪ/ as a local identity marker*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 83. New Orleans, LA. March 28-31.
34. Reed, PE (Nov. 2015). *Using vowel trajectories for Southern U.S. monophthongization*. Poster presented at the Acoustical Society of America (ASA) Fall Meeting. Jacksonville, FL. November 2-6.
35. Reed, PE (Oct. 2015). *Place and language: A flexible metric for Rootedness*. Poster presented at New Ways of Analyzing Variation (NWAV) 44. Toronto, Canada. October 22-25.
36. Reed, PE (Apr. 2015). *Appalachia, monophthongization, and intonation: Rethinking tradition*. Invited presentation at Language Variation in the South (LAVIS) IV. Raleigh, NC. April 9-11.
37. Reed, PE (Mar. 2015). *Mountain intonation: Using pitch in Appalachian English*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Johnson City, TN. March 27-29.
38. Reed, PE (Jan. 2015). *Appalachian local orientation and intonation: A sociophonetic account*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Portland, OR. Jan. 8-11.
39. Reed, PE (Jan. 2015). *Social class in rural populations: Rethinking paradigms*. Poster presented at the Linguistic Society of American (LSA) Annual Meeting. Portland, OR. January 8-11.
40. Reed, PE (Oct. 2014). *The realization of rising pitch as a socio-pragmatic identity marker in Appalachian English*. Poster presented at New Ways of Analyzing Variation (NWAV) 43. Chicago, IL. October 23-26.
41. Reed, PE (Mar. 2014). *Best practices in representing Appalachian speech*. Paper presented at the Appalachian Studies Association (ASA) Annual Meeting. Huntington, WV. March 28-30.
42. Reed, PE (Jan. 2014). *Rising pitch realization in Appalachia*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Minneapolis, MN. Jan. 2-5.
43. Dubinsky, S and PE Reed (Jan. 2014). *The syntax of double modals from a corpus and experimental perspective*. Poster presented at the Linguistic Society of American (LSA) Annual Meeting. Minneapolis, MN. Jan. 2-5.
44. Reed, PE and S Dubinsky (Jan. 2014). *A definitive account of double modal distribution in Southern American English*. Poster presented at the American Dialect Society (ADS) Annual Meeting. Minneapolis, MN. Jan. 2-5.
45. Reed, PE (Apr. 2013). *Exploration of methods and activities that allow greater student involvement in the instruction of articulatory and acoustic phonetics*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 80. Spartanburg, SC. April 4-6.
46. Reed, PE (Mar. 2013). *Vowels in Appalachia: Linguistics and language change*. Paper presented at the Appalachian Studies Association (ASA) Annual Conference. Boone, NC. March 22-24.
47. Reed, PE and M Montgomery (Jan. 2013). *Earlier African-American English: Evidence from an Appalachian bi-racial enclave community*. Paper presented at the Society for Pidgin and Creole Linguistics (SPCL) Winter Meeting. Boston, MA. January 4-5. Boston, MA.
48. Reed, PE and A Montgomery (Nov. 2012). *Stability of locus equations with error and vowel removal*. Poster presented at the American Speech-Language and Hearing Association (ASHA) National Convention. Atlanta, GA. November 15-17.
49. Reed, PE and M Montgomery (Oct. 2012). *Monophthongization and /r/-lessness in an Appalachian bi-racial enclave community*. Poster presented at New Ways of Analyzing Variation (NWAV) 41. Bloomington, IN. October 25-28.

50. Reed, PE (Oct. 2012). *Monophthongization and Southern Appalachian Identity: Change over a lifetime*. Poster presented at New Ways of Analyzing Variation (NWAV) 41. Bloomington, IN. October 25-28.
51. Reed, PE (Apr. 2012). *Monophthongization and Southern Appalachian Identity*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 79. Lexington, KY. April 12-14.
52. Reed, PE (Mar. 2012). *Inter- and intra-generational monophthongization and Appalachian Identity: A family and self study*. Paper presented at the 2nd Annual Interdisciplinary Symposium on Language. Jefferson City, TN. March 15.
53. Reed, PE (Feb. 2012). *An exemplar based cross treatment analysis of learners' acquisition of the Spanish vowel space*. Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). Columbia, SC. February 16-18.
54. Reed, PE and DE Holt (Feb. 2012). *Native speaker perceptions of L2 connected speech in Spanish*. Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). Columbia, SC. February 16-18.
55. Holt, DE and PE Reed (Oct. 2011). *Native speaker perceptions of learners' acquisition of connected speech in Spanish*. Poster presented at the Hispanic Linguistic Symposium. Athens, GA. October 6-9.
56. Moreno, N, C Carroll, and PE Reed (July 2011). *Intra-ethnic attitudes toward language maintenance within a Hispanic community in the South*. Paper presented at the American Association of Teachers of Spanish and Portuguese (AATSP). Washington, DC. July 6-9.
57. Reed, PE (Apr. 2011). *Towards an understanding of the implication relationships of multiple modals: A study in northeast TN*. Paper presented at the Southeastern Conference on Linguistics (SECOL) 78. Pine Mountain, GA. April 13-15.
58. Reed, PE (Feb. 2011). *Towards an understanding of the development of hay*. Paper presented at the 19<sup>th</sup> UT Colloquium on Hispanic and Luso-Brazilian Literatures and Linguistics. Austin, TX. February 25-26.
59. Reed, PE (Jan. 2011). *Ehpañol in loh Ehtadoh Unidoh*. Paper presented at Spanish Linguistics in North Carolina (SLINKI). Raleigh, NC. January 22.
60. Montgomery, M and PE Reed (Jan. 2011). *The multiple modal database: A new resource for researchers*. Paper presented at the American Dialect Society (ADS) Annual Meeting. Pittsburgh, PA. January 6-8.

## Invited Presentations

1. Reed, PE (Mar. 2021). *Understanding the depth and breadth of language variation*. Invited lecture at the Speech-Hearing Association of Alabama annual conference. (Recorded).
2. Reed, PE (Dec. 2020). *Place-based attachment and language variation: Rootedness in Appalachia and the American South*. Invited colloquium lecture at the University of Washington Department of Linguistics.
3. Reed, PE (Dec. 2020). *Rootedness and language variation: The need to quantify place-attachment*. Invited lecture at Newcastle University Department of Linguistics Seminar Series.
4. Reed, PE (Nov. 2019). *Rootedness: Quantify the Impact of Place on Appalachian English*. Invited colloquium lecture at the University of Tennessee Linguistics Program.
5. Reed, PE (Oct. 2019). *Language and Place: Quantifying connection to place using Rootedness*. Plenary address given at the Linguistic Conference at the University of Georgia (LCUGA) 6. Athens, GA. Oct. 4-5.
6. Reed, PE (June 2019). *Language variation in education*. Invited lecture at the Tennessee Education Association Summer Leadership Academy. Murfreesboro, TN. June 13-15.
7. Reed, PE (Feb. 2019). *Language variation in Alabama*. Invited lecture at the Speech-Hearing Association of Alabama annual conference.
8. Reed, PE (Sept. 2018). *Appalachian English: Place, Language, and Rootedness*. Invited lecture at the University of Kentucky.
9. Reed, PE (Sept. 2018). *Rootedness and Sounding Appalachian: Impacts on monophthongization, intonation, and prosody*. Invited research lecture at the University of Kentucky.
10. Reed, PE (Oct. 2016). *Appalachian English: Rootedness, identity, and language variation*. Efron Distinguished Lecture at Pomona College. October.
11. Reed, PE (Oct. 2016). *Basics of Praat workshop*. Workshop at Pomona College. October.
12. Dubinsky, S and PE Reed (Nov. 2015). *The syntax and semantics of double modal constructions in an American English dialect*. Invited lecture at Carleton College. November.
13. Dubinsky, S and PE Reed (Nov. 2015). *The syntax and semantics of double modal constructions in an American English dialect*. Invited lecture at the University of Wisconsin. November.

14. Reed, PE (Sept. 2014). *East Tennessee English*. Invited brownbag lecture at the East Tennessee Historical Society. September.
15. Dubinsky, S and PE Reed (May 2014). *The syntax of double modals in Southern American English: A corpus-based experimental account*. Invited lecture at Rhodes University, Grahamstown, South Africa. May.
16. Reed, PE (Apr. 2014). *Appalachian intonation and monophthongization*. Invited lecture at North Carolina State University Brown Bag Series. April.
17. Reed, PE (May 2011). *Acoustic phonetics and Praat Workshop*. Maymester Class for the University of South Carolina.

## Invited Workshops

1. Reed, PE (Jan. 2020). *Introduction to the Sociophonetics of intonation*. Mini-course for the Linguistic Society of America Annual Meeting.
2. Reed, PE (June 2019). *Workshop on 'Dialects and Assessment'*. Invited workshop at the Tennessee Education Association Summer Leadership Academy. Murfreesboro, TN. June 13-15.
3. Reed, PE (June 2019). *Workshop on 'Dialects and Reading'*. Invited workshop at the Tennessee Education Association Summer Leadership Academy. Murfreesboro, TN. June 13-15.
4. Reed, PE (June 2019). *Workshop on 'Dialects and Writing'*. Invited workshop at the Tennessee Education Association Summer Leadership Academy. Murfreesboro, TN. June 13-15.

## Locally Presented Talks, Brownbags, and Colloquia

1. Reed, PE and S Dubinsky (Mar. 2014). *The syntax of multiple modals: Corpus and experimental perspectives*. Invited lecture at Hard Data Cafè, University of South Carolina. March.
2. Reed, PE (Dec. 2013). *Appalachian intonation*. Paper presented at the Graduate Students in Linguistics (GSLING) Student Research Symposium. University of South Carolina. December.
3. Montgomery, M and PE Reed (Mar. 2013). *Appalachian English Website*. Poster presented at the Center for Digital Humanities (CDH) Open House. University of South Carolina. March.
4. Reed, PE (Mar. 2013). *Early African American English in Appalachia: Evidence from a biracial enclave*. Paper presented at the Graduate Students in Linguistics (GSLING) Spring Linguistics Symposium. University of South Carolina. March.
5. Reed, PE (Mar. 2012). *The Iberian peninsula and the evolution of language: The Germanic impact on Spanish*. Paper presented at the Graduate Students in Linguistics (GSLING) Spring Linguistics Symposium. University of South Carolina. March.
6. Reed, PE (Dec. 2011). *Locus equations with error and vowel removal*. Paper presented at the Carolina Linguistics Symposium brownbag. North Carolina State University. Raleigh, NC. November.
7. Reed, PE (Mar. 2011). *Understanding the development of hay*. Paper presented at Graduate Student Day, University of South Carolina. March. Oral Presentation Winner.

## Media Mentions and Consultations

1. Corra, C and J Isner (Feb. 2021). *Appalachian accents are beautiful*. Podcast interview for the Appalachia podcast on Appalachian accents.
2. Hoppe, I (Apr. 2020). *Marble Mouth: Dolly Parton's Southern Accent*. Video produced by the *It's A Southern Thing* group at Alabama Media Group. <http://www.facebook.com/itisasouthernthing/videos/1418949388276670/>.
3. Herrington, C (May 2019). *A region talks back: Linguists record diverse dialects of Appalachia*. Radio interview with North Carolina Public Radio. <https://www.wunc.org/post/region-talks-back-linguists-record-diverse-dialects-appalachia>.
4. Underwood, T (Sept. 2019). *South Carolina is home to several charming Southern accents*. Radio interview with South Carolina Public Radio. <https://www.southcarolinapublicradio.org/post/south-carolina-home-several-charming-southern-accents>.
5. Frazier, D (Nov. 2018). *History behind senator's controversial remarks*. Radio interview with Mississippi Public Radio. <http://www.mpbonline.org/blogs/news/2018/11/14/the-history-behind-senators-controversial-remarks/>.



6. Haag, M (Nov. 2018). *Mississippi senator's 'public hanging' remark draws backlash before runoff*. Quoted in news article. <https://www.nytimes.com/2018/11/12/us/politics/public-hanging-cindy-hyde-smith.html>.
7. Gillon, C and M Figueroa (Dec. 2017). *Down in the Holler*. Podcast Interview for the Vocal Fries Podcast on linguistic discrimination. [vocalfriespod.fireside.fm/10](http://vocalfriespod.fireside.fm/10).
8. Hoppe, I (Oct. 2017). *Why does Jeff Sessions talk like that?* Video produced by Reckon by Al.com. [www.facebook.com/ReckonAL/videos/539327603076554/](http://www.facebook.com/ReckonAL/videos/539327603076554/).
9. Nosowitz, D (Sept. 2016). *Why Northerners think all Southerners have one accent*. *Atlas Obscura* online magazine. [www.atlasobscura.com/articles/why-northerners-think-all-southerners-have-one-accent](http://www.atlasobscura.com/articles/why-northerners-think-all-southerners-have-one-accent).
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12. Servick, K (Nov. 2015). *Where did the 'gay lisp' stereotype come from?* *Science Magazine*. [www.sciencemag.org/news/2015/11/where-did-gay-lisp-stereotype-come](http://www.sciencemag.org/news/2015/11/where-did-gay-lisp-stereotype-come).

## Teaching Competence

Sociolinguistics, General Linguistics, Phonetics, Phonology, Speech Science, Research Methods, Speech Anatomy and Physiology, Forensic Phonetics, Speech Acoustics, Spanish

**Courses Taught:**

Sociophonetics	UA 2018-present
Phonetics	UA 2018-present
Phonology	UA 2017-present
Research Methods	UA 2017
Language Conflict and Language Rights	USC 2016
Introduction to Linguistics	USC 2013
Elementary Spanish	USC 2012; St. Mary's 2008, 2009; Memphis 2006, 2007
Intermediate Spanish	USC 2012; St. Mary's 2008, 2009; Memphis 2006, 2007
Spanish Phonetics and Phonology	USC 2011

Teaching evaluations available upon request.

**Professional Activities****Reviewer of submissions for:**

2020-2021	<i>Laboratory Phonology</i> 2019-2020	<i>Journal of Linguistics</i>
2017-2020	<i>Journal of Appalachian Studies</i>	
2016-2021	<i>American Speech</i>	
2017, 2019-2020, 2021	National Science Foundation	
2016-2017	<i>Studies in Hispanic and Lusophone Linguistics</i>	
2016	<i>Journal of Speech-Language Pathology</i>	
2013-2014, 2016, 2018	<i>Southern Journal of Linguistics</i>	
2012	<i>Language Variation and Change</i>	

**Ad hoc Reviewer of abstracts for:**

2018-present	Southeastern Conference on Linguistics Meeting
2018-present	New Ways of Analyzing Variation Conference
2017-present	Linguistic Society of America Annual Meeting
2017-present	American Dialect Society Annual Meeting

**Invited Class Lectures**

2020	University of Alabama	Measuring Intonation, Rootedness, and Place
2020	University of Alabama	Intonation and Rootedness
2020	University of Pennsylvania	Place-based Identity
2020	Penn State University	Appalachian English
2019	University of Alabama	Sociophonetics and Appalachian English
2019	University of Alabama	Language variation in children
2018	University of Kentucky	Appalachian English Overview
2017	University of Alabama - Birmingham	The phonetics of Southern and Appalachian Englises
2017	Eastern Mennonite University	Linguistic Fieldwork in Appalachia

**Invited Workshops**

2016 Pomona College Basics of Praat

**Locally Organized Workshops**

2012 USC Linguistics Program Curriculum Vitae Workshop

**Service****College of Arts and Sciences**

2021-present Faculty Activity Committee

**Department of Communicative Disorders**

2020-2021 Chair, Chair Search Committee

2017-present Diversity Committee

2017-present Research Committee

2017 Faculty Search Committee (Bilingualism)

2017 Faculty Search Committee (Autism Cluster Hire)

2018 - present Communications Director (coordinate social media and newsletter)

2018 - present NTRC Search Committee

2019 - present Clinical Supervisor Search Committee

2019 - present NBASHL Ad Hoc Committee

**Southeastern Conference on Linguistics Executive Committee**

2017-2020 Treasurer/Web Master

**USC Linguistics Program**

2012 President

Graduate Students in Linguistics (GSLING)

2011-2012 Professional Development Workshop Coordinator

Graduate Student in Linguistics (GSLING)

**Skills**

Praat, R Statistical Software, Python, Adobe Audition, WaveSurfer, Audacity, ELAN, SPSS, SAS, L<sup>A</sup>T<sub>E</sub>X, Apple iWork Suite, Microsoft Office Suite

**References**

Dr. Tracey Weldon	Associate Professor of English, USC	weldont@mailbox.sc.edu
Dr. Michael Montgomery	Emeritus Professor of English, USC	ullans2000@gmail.com
Dr. Erik Thomas	Professor of English, NCSU	erthomas@ncsu.edu