

Sarah **Rebecca** Summy
Department of Communicative Disorders
The University of Alabama
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EDUCATION

2023 Florida State University
Ph.D., Communication Sciences and Disorders
Dissertation: Evaluation of a Screening Battery for Developmental Language Disorder

2015 University of Memphis
MA, Communication Sciences and Disorders

2013 The University of Alabama
BA, Communicative Disorders

PROFESSIONAL EXPERIENCE

2023-present Assistant Professor, The University of Alabama

2019-2020 Speech-Language Pathologist, Therapeutic Endeavors
Tallahassee, FL

2016-2018 Speech-Language Pathologist and Language Arts Teacher, Currey Ingram Academy,
Nashville, TN

2015-2016 Speech, Language Pathologist-Clinical Fellow, LEARN Charter School Network,
Chicago, IL

PROFESSIONAL CREDENTIALS

2016-present Certification of Clinical Competence in Speech-Language Pathology
American Speech-Language-Hearing Association

2019-present Florida Speech-Language Pathology License

2015-2016 Illinois Professional Educator License

PUBLICATIONS

Dennis, L.R., Farquharson, K., Reed, A.C., **Summy, R.**, Clark, K., & Westmoreland, J. (2023). Practice-Based Coaching for Speech-Language Pathologists supporting Paraeducators and Speech-Language Pathology Assistants. *Language, Speech, and Hearing Services in Schools*.

- Dennis, L.R., Farquharson, K., Reed, A.C., **Summy, R.**, Westmoreland, J., & Clark, K. Training paraeducators and Speech-Language Pathology Assistants in shared book reading practices. *Topics in Early Childhood Special Education*.
- Terry, N. P., Gaitlin-Nash, B., Webb, M. Y, **Summy, R.**, & Raines, R. (2023). Revisiting the 4th grade slump among Black children: Taking a closer look at oral language and reading. *Elementary School Journal*.
- Komesidou, R., & **Summy, R.** (2020). Developmental Language Disorder: Considerations for implementing school-based screenings. *Clinical Psychology and Special Education* 9(3), 34-47.

Manuscripts Under Review

- Summy, R.**, & Farquharson, K. Examining graduate training in written language. *American Journal of Speech Language Pathology*. Manuscript under review.

PRESENTATIONS

- Summy, R.** Screening for Developmental Language Disorder in school (2022): What does the research say? [Clinical Technical Talk]. American Speech Language Hearing Association convention, New Orleans, LA
- Reed, A.C., **Summy, R.**, Farquharson, K., Dennis, L., & Westmoreland, J. (2022). The Effects of Practice-Based Coaching on the Implementation of Shared-Book Reading. [Poster session]. American Speech Language Hearing Association convention, New Orleans, LA
- Summy, R.**, Fulkerson, C. T., Catts, H. W., Petscher, Y., & Quinn, J. (2022). Evaluating the importance of letter naming and letter sound fluency in predicting kindergarten reading: A dominance analysis [Poster session]. Society for the Scientific Study of Reading Conference, Newport Beach, California, USA
- Reed, A., **Summy, R.**, Farquharson, K., Dennis, L., Westmoreland, J., & Clark, K. (2022). The effects of practice-based coaching on the implementation of shared book reading strategies for paraeducators and speech-language pathology assistants working with children with language delays [Poster session]. Society for the Scientific Study of Reading Conference, Newport Beach, California, USA.
- Fulkerson, C. T., **Summy, R.**, & Catts, H. W. (2022). The relationship between L1 phonological awareness and L2 word reading: A meta-analysis [Poster session]. Society for the Scientific Study of Reading Conference, Newport Beach, California, USA.
- Harris, M., Doss, C., **Summy, R.**, & Terry, N. P. (2022). An exploratory study examining the relationship between perceptions of teacher efficacy of literacy instruction and teacher knowledge of foundational reading skills [Poster session]. Society for the Scientific Study of Reading Conference, Newport Beach, California, USA.
- Doss, C., Harris, M., **Summy, R.**, & Terry, N. P. (2022) Examining change in practicing teachers' knowledge of instructional practices to teach foundational reading skills after participating in a professional learning community [Poster session]. Society for the Scientific Study of Reading Conference, Newport Beach, California, USA.

Summy, R., & Farquharson, K. (2021). Graduate training in written language and the impact on SLP practice [Conference session]. American Speech Language Hearing Association Conference, Washington D.C., USA.

Summy, R., Terry, N. P., & Baktihari, D. (2021). Quantity, quality, and sophistication of language for parents/caregivers and children during three play contexts [Poster presentation]. American Speech Language Hearing Association Conference, Washington D.C., USA.

Johnson, L., Fumero, K., **Summy, R.**, Gerido, L., Funari, C., Harris, M., Cabell, S., Petscher, Y., & Terry, N. (2021). The impact of the Please Read summer reading program on student outcomes [Conference session]. American Speech Language Hearing Association Conference, Washington D.C., USA.

Summy, R., Quinn, J., Catts, H., & Petscher, Y. (2020, July). Challenges in using speech recognition to score word-reading assessment. Poster accepted to 27th meeting of the Society for the Scientific Study of Reading, Newport Beach, California, USA. Withdrawn due to Coronavirus.

FELLOWSHIPS, HONORS, AND AWARDS

2022	Dissertation Grant Florida State University
2020-present	Fellow, Florida Interdisciplinary Research Fellow in Education Science (FIREFLIES) U.S. Department of Education, Institute of Education Sciences
2014-2015	Vice President, National Student Speech Language Hearing Association (NSSLHA), University of Memphis
2014	Exhibits Chairperson, Mid-South Conference on Communicative Disorders, Memphis, TN
2013	Joe T. McCrary Endowed Scholarship Recipient, University of Alabama

TEACHING EXPERIENCE

2023- present	The University of Alabama Language Development (CD 305) Communicative Disorders First Year Overview (CD 102)
2018-2023	Florida State University Introduction to Communication Sciences and Disorders School-based Interventions (graduate)- Guest Lecture Phonetics (undergraduate)- Guest Lecture

SERVICE

2022	Student Representative on the Curriculum Committee Florida State University
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- 2022 Assistant Editor, *Handbook of Learning Disabilities*
- 2022 Reviewer, proposals for the 2022 ASHA Annual Convention
Spoken Language and Learning in School-Age
- 2022 Event Assistant, Lunch and Learn
Florida Center for Reading Research

PROFESSIONAL MEMBERSHIPS

- 2019- present Society for the Scientific Study of Reading
- 2019- present American Education Research Association
- 2018-present ASHA Special Interest Group 1: Language Learning and Education
- 2015-present American Speech, Language, & Hearing Association

MENTORSHIP

Florida State University

Moriah Brown
Jaya Smith
Kathryn Vastano